# CITES AT Myths and Facts: ALT text for graphics

**Important**: Please use this document when adding Alt Text to your Myths & Facts Graphics.

* [AT Costs and Funding](#_Toc164774155)
* [AT Devices and Services](#_Toc164774156)
* [AT Requirements Under IDEA (Part B)](#_Toc164774157)
* [AT Requirements Under IDEA (Part C)](#_Toc164774158)
* [Deploying AT Devices and Services](#_Toc164774159)

## AT Costs and Funding

| Myth/Fact number | File name and link | Thumbnail | ALT text |
| --- | --- | --- | --- |
| 27 | [CITES-MythVSFact-CostComparison-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Costs%20and%20Funding/CITES-MythVSFact-CostComparison-square.png) |  | Square graphic. Myth: AT is expensive. Fact: AT can be little to no-cost, or expensive. |
| 27 | [CITES-MythVSFact-CostComparison-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Costs%20and%20Funding/CITES-MythVSFact-CostComparison-wide.png) |  | Wide rectangular graphic. Myth: AT is expensive. Fact: AT can be little to no-cost, or expensive. |

## AT Devices and Services

| Myth/Fact number | File name and link | Thumbnail | ALT text |
| --- | --- | --- | --- |
| 9 | [CITES-MythVSFact-ATHighTech-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATHighTech-square.png) |  | Square graphic. Myth: AT is always high-tech. Fact: AT can be no or low-tech, mid-tech, or high-tech. |
| 9 | [CITES-MythVSFact-ATHighTech-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATHighTech-wide.png) |  | Wide rectangular graphic. Myth: AT is always high-tech. Fact: AT can be no or low-tech, mid-tech, or high-tech. |
| 10 | [CITES-MythVSFact-ATForAllChildren-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATForAllChildren-square.png) |  | Square graphic. Myth: AT should only be considered for certain children. Fact: AT must be considered for all children with IEPs. |
| 10 | [CITES-MythVSFact-ATForAllChildren-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATForAllChildren-wide.png) |  | Wide rectangular graphic. Myth: AT should only be considered for certain children. Fact: AT must be considered for all children with IEPs. |
| 11 | [CITES-MythVSFact-247-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-247-square.png) |  | Square graphic. Myth: AT devices and services are only for use at school. Fact: AT devices should be used across all environments to ensure the learner is supported. |
| 11 | [CITES-MythVSFact-247-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-247-wide.png) |  | Wide rectangular graphic. Myth: AT devices and services are only for use at school. Fact: AT devices should be used across all environments to ensure the learner is supported. |
| 12 | [CITES-MythVSFact-SpecificNeeds-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-SpecificNeeds-square.png) |  | Square graphic. Myth: AT tool selection does not need to be individualized. Fact: AT devices and services are individualized to the child’s specific needs. |
| 12 | [CITES-MythVSFact-SpecificNeeds-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-SpecificNeeds-wide.png) |  | Wide rectangular graphic. Myth: AT tool selection does not need to be individualized. Fact: AT devices and services are individualized to the child’s specific needs. |
| 13 | [CITES-MythVSFact-IndiviualLearner-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-IndiviualLearner-square.png) |  | Square graphic. Myth: Accessible technology and AT are the same thing. Fact: Accessible technology supports many users; AT is selected to support an individual learner. |
| 13 | [CITES-MythVSFact-IndividualLearner-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-IndividualLearner-wide.png) |  | Wide rectangular graphic. Myth: Accessible technology and AT are the same thing. Fact: Accessible technology supports many users; AT is selected to support an individual learner. |
| 15 | [CITES-MythVSFact-ATimprovement-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATimprovement-square.png) |  | Square graphic. Myth: Using AT will not improve a child’s outcomes. Fact: Research shows the use of AT and services improves child outcomes across all settings. |
| 15 | [CITES-MythVSFact-ATimprovement-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATimprovement-wide.png) |  | Wide rectangular graphic. Myth: Using AT will not improve a child’s outcomes. Fact: Research shows the use of AT and services improves child outcomes across all settings. |
| 16 | [CITES-MythVSFact-Motivation-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-Motivation-square.png) |  | Square graphic. Myth: Using AT lowers a child’s motivation. Fact: Research shows using AT increases a child’s motivation. |
| 16 | [CITES-MythVSFact-Motivation-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-Motivation-wide.png) |  | Wide rectangular graphic. Myth: Using AT lowers a child’s motivation. Fact: Research shows using AT increases a child’s motivation. |
| 17 | [CITES-MythVSFact-ATBarrier-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATBarrier-square.png) |  | Square graphic. Myth: The child doesn’t want to use the AT, so we don’t push it. Fact: If the child is reluctant, then the IEP team finds and addresses the barrier. |
| 17 | [CITES-MythVSFact-ATBarrier-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATBarrier-wide.png) |  | Wide rectangular graphic. Myth: The child doesn’t want to use the AT, so we don’t push it. Fact: If the child is reluctant, then the IEP team finds and addresses the barrier. |
| 18 | [CITES-MythVSFact-ATResponsibility-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATResponsibility-square.png) |  | Square graphic. Myth: The school is less responsible if the child uses their own AT. Fact: AT devices and services are documented in the IEP and are the responsibility of the LEA. |
| 18 | [CITES-MythVSFact-ATResponsibility-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Devices%20and%20Services/CITES-MythVSFact-ATResponsibility-wide.png) |  | Wide rectangular graphic. Myth: The school is less responsible if the child uses their own AT. Fact: AT devices and services are documented in the IEP and are the responsibility of the LEA. |

## AT Requirements Under IDEA (Part B)

| Myth/Fact number | File name and link | Thumbnail | ALT text |
| --- | --- | --- | --- |
| 1 | [CITES-MythVSFact-ATinIEPmeetings-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATinIEPmeetings-square.png) |  | Square graphic. Myth: AT is considered at some IEP meetings. Fact: AT is considered at every IEP meeting. |
| 1 | [CITES-MythVSFact-ATinIEPmeetings-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATinIEPmeetings-wide.png) |  | Wide rectangular graphic. Myth: AT is considered at some IEP meetings. Fact: AT is considered at every IEP meeting. |
| 2 | [CITES-MythVSFact-ATDevices-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATDevices-square.png) |  | Square graphic. Myth: Providing AT devices and services is optional. Fact: Providing AT devices and services is required if necessary to provide FAPE. |
| 2 | [CITES-MythVSFact-ATDevices-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATDevices-wide.png) |  | Wide rectangular graphic. Myth: Providing AT devices and services is optional. Fact: Providing AT devices and services is required if necessary to provide FAPE. |
| 3 | [CITES-MythVSFact-IDEArequirements-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-IDEArequirements-square.png) |  | Square graphic. Myth: Providing a device (only) meets IDEA requirements. Fact: IDEA requires devices and supporting services. |
| 3 | [CITES-MythVSFact-IDEArequirements-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-IDEArequirements-wide.png) |  | Wide rectangular graphic. Myth: Providing a device (only) meets IDEA requirements. Fact: IDEA requires devices and supporting services. |
| 4 | [CITES-MythVSFact-ATEvaluation-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATEvaluation-square.png) |  | Square graphic. Myth: AT evaluation is required prior to provision of AT. Fact: AT evaluation can be included but is not required. |
| 4 | [CITES-MythVSFact-ATEvaluation-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATEvaluation-wide.png) |  | Wide rectangular graphic. Myth: AT evaluation is required prior to provision of AT. Fact: AT evaluation can be included but is not required. |
| 5 | [CITES-MythVSFact-DistrictTraining-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-DistrictTraining-square.png) |  | Square graphic. Myth: Children will learn to use the AT, so we don’t need to train them. Fact: The district is responsible for training the student, parents, and educators on how to use the device. |
| 5 | [CITES-MythVSFact-DistrictTraining-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-DistrictTraining-wide.png) |  | Wide rectangular graphic. Myth: Children will learn to use the AT, so we don’t need to train them. Fact: The district is responsible for training the student, parents, and educators on how to use the device. |
| 6 | [CITES-MythVSFact-ATDocumentation-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATDocumentation-square.png) |  | Square graphic. Myth: AT decisions don’t need to be documented in IEP. Fact: IDEA requires documentation of AT decisions on the IEP. |
| 6 | [CITES-MythVSFact-ATDocumentation-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-ATDocumentation-wide.png) |  | Wide rectangular graphic. Myth: AT decisions don’t need to be documented in IEP. Fact: IDEA requires documentation of AT decisions on the IEP. |
| 7 | [CITES-MythVSFact-TransitionPlan-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-TransitionPlan-square.png) |  | Square graphic. Myth: AT doesn’t need to be considered in secondary transition. Fact: AT should be considered and included on the transition plan. |
| 7 | [CITES-MythVSFact-TransitionPlan-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-TransitionPlan-wide.png) |  | Wide rectangular graphic. Myth: AT doesn’t need to be considered in secondary transition. Fact: AT should be considered and included on the transition plan. |
| 8 | [CITES-MythVSFact-StateAssessments-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-StateAssessments-square.png) |  | Square graphic. Myth: AT can’t be used on statewide assessments. Fact: ESSA requires states to provide appropriate accommodations for assessments, including AT. |
| 8 | [CITES-MythVSFact-StateAssessments-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20under%20IDEA%20(Part%20B)/CITES-MythVSFact-StateAssessments-wide.png) |  | Wide rectangular graphic. Myth: AT can’t be used on statewide assessments. Fact: ESSA requires states to provide appropriate accommodations for assessments, including AT. |

## AT Requirements Under IDEA (Part C)

| Myth/Fact number | File name and link | Thumbnail | ALT text |
| --- | --- | --- | --- |
| 23 | [CITES-MythVSFact-ChildrenSupport-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-ChildrenSupport-square.png) |  | Square graphic. Myth: Children birth to 3 don’t benefit from AT. Fact: AT can and does support children from birth to 3. |
| 23 | [CITES-MythVSFact-ChildrenSupport-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-ChildrenSupport-wide.png) |  | Wide rectangular graphic. Myth: Children birth to 3 don’t benefit from AT. Fact: AT can and does support children from birth to 3. |
| 24 | [CITES-MythVSFact-EarlyIntervention-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-EarlyIntervention-square.png) |  | Square graphic. Myth: Part C doesn’t require AT. Fact: IDEA regulations include AT devices and services as an early intervention service. |
| 24 | [CITES-MythVSFact-EarlyIntervention-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-EarlyIntervention-wide.png) |  | Wide rectangular graphic. Myth: Part C doesn’t require AT. Fact: IDEA regulations include AT devices and services as an early intervention service. |
| 25 | [CITES-MythVSFact-Preschool-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-Preschool-square.png) |  | Square graphic. Myth: AT isn’t considered at preschool transition. Fact: AT must be considered at preschool transition. |
| 25 | [CITES-MythVSFact-Preschool-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-Preschool-wide.png) |  | Wide rectangular graphic. Myth: AT isn’t considered at preschool transition. Fact: AT must be considered at preschool transition. |
| 26 | [CITES-MythVSFact-AnyAgeAT-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-AnyAgeAT-square.png) |  | Square graphic. Early intervention isn’t supported by State AT Programs. Fact: State AT Programs serve all individuals, of any age. |
| 26 | [CITES-MythVSFact-AnyAgeAT-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/AT%20Requirements%20Under%20IDEA%20(Part%20C)/CITES-MythVSFact-AnyAgeAT-wide.png) |  | Wide rectangular graphic. Early intervention isn’t supported by State AT Programs. Fact: State AT Programs serve all individuals, of any age. |

## Deploying AT Devices and Services

| Myth/Fact number | File name and link | Thumbnail | ALT text |
| --- | --- | --- | --- |
| 19 | [CITES-MythVSFact-ATAvailability-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-ATAvailability-square.png) |  | Square graphic. Myth: The child can wait for their AT while the district works with the company to acquire it. Fact: AT is to be made available to the child as soon as possible. |
| 19 | [CITES-MythVSFact-ATAvailability-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-ATAvailability-wide.png) |  | Wide rectangular graphic. Myth: The child can wait for their AT while the district works with the company to acquire it. Fact: AT is to be made available to the child as soon as possible. |
| 20 | [CITES-MythVSFact-IEPapprovesAT-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-IEPapprovesAT-square.png) |  | Square graphic. Myth: IT must approve all AT. Fact: The IEP determines what AT device is needed. |
| 20 | [CITES-MythVSFact-IEPapprovesAT-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-IEPapprovesAT-wide.png) |  | Wide rectangular graphic. Myth: IT must approve all AT. Fact: The IEP determines what AT device is needed. |
| 21 | [CITES-MythVSFact-IDEAqualifiedIndividual-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-IDEAqualifiedIndividual-square.png) |  | Square graphic. Myth: Only AT professionals can provide AT devices and services. Fact: IDEA requires a qualified individual in the LEA (general educator, special educator, or related service provider) provide AT. |
| 21 | [CITES-MythVSFact-IDEAqualifiedIndividual-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-IDEAqualifiedIndividual-wide.png) |  | Wide rectangular graphic. Myth: Only AT professionals can provide AT devices and services. Fact: IDEA requires a qualified individual in the LEA (general educator, special educator, or related service provider) provide AT. |
| 22 | [CITES-MythVSFact-ATState-square.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-ATState-square.png) |  | Square graphic. Myth: We don’t have AT resources available in our state. Fact: Each state has an AT program that can provide devices and training. |
| 22 | [CITES-MythVSFact-ATState-wide.png](https://castudl.sharepoint.com/sites/CASTPublicLinks/Shared%20Documents/Myths-Facts/Deploying%20AT%20Devices%20and%20Services/CITES-MythVSFact-ATState-wide.png) |  | Wide rectangular graphic. Myth: We don’t have AT resources available in our state. Fact: Each state has an AT program that can provide devices and training. |